

What's New with TEACH?

[3-Months-at-a-Glance Calendar](#)

Click the button on the left to navigate to a downloadable version of the calendar.

Call for Poster Abstracts for 2025 TEACH Education Day

Submission Deadline: **August 15, 2025 at 11:59 pm.**

The Call for Poster Abstracts for **TEACH Education Day** is now open for submissions!

[Abstract Submission Form](#)

[Abstract Requirements](#)

2025 TEACH Sessions

Check out an exciting lineup of faculty development sessions from TEACH! Our sessions are designed to empower and inspire educators!

Attend our upcoming Sessions!

- June 23: **EmpowerED Workshop: Mastering Gamma for Effective Presentations: Design and Deliver Engaging Slides with Ease**; [Register Here](#)
- August 21: **Education Grand Rounds: Teaching Inventory - Applying to Practice**
- August 25: **Health Professions Education: Gender Inclusive Language & Practices for Everyday Use**

TEACH Education Journal Club

TEACH is looking for facilitators for the 2025 TEACH Education Journal Club sessions. [Email Mariah Rudd](#) if you might be interested in leading a discussion on an interesting education related journal club article.

Recognition and Rewards

Call for Nominations

2025 TEACH Awards: Recognizing Our Outstanding Educators!

Nominations Close: **June 15, 2025 at 11:59 pm.**

Please visit the TEACH website for more information on the [award criteria](#) and to [nominate an extraordinary educator](#). Both peer and self-nominations are welcome for all TEACH Awards.

Join us in welcoming new TEACH members for April 2025!

Kiro DeBose, MLIS (University Libraries)

Spill The TEA!

[See who was recognized by TEA this quarter.](#)

Submit a TEACH Educator Appreciation (TEA) Message

Submit a TEA
Message Here

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Click the button above to submit a TEA message today!

Educator Resources

[Attend: AAMC CHARGE Webinar: Innovative Research for Health Equity](#)

Webinar Date: **June 12, 2025**

Join for a preview of research to achieve health equity featuring five AAMC CHARGE members and their teams. Each team has been awarded access to the AAMC Center for Health Justice's polling data to answer their own research questions. This webinar will explore the preliminary results of these five studies to answer health equity-focused questions to inform policy and will include time for a Q&A.

[Read: JGME Supplement on GME Innovation Now Available](#)

The Journal of Graduate Medical Education (JGME) has published a supplement focused on the work of American Medical Association Reimagining Residency grant program over the last five years. The peer reviewed articles in the supplement document the successes, challenges, and learnings that have resulted from the 11 Reimagining Residency projects. Rather than summarize each project in isolation, the leaders of these projects cooperated with one another to demonstrate how their individual and collaborative efforts have addressed common challenges in GME and achieved synergistic outcomes.

[Attend: IDEAS Series Webinar on Perfectionism in Medical Education](#)

Webinar Date: **June 17, 2025**

The session, "Can Leaders Have a Bad Day? Reframing Perfectionism in Medical Education," will examine personal and cultural tendencies towards perfectionism, the effects of leader perfectionism on both leaders and followers, and the impact of shame as a teaching tool. Panelists will also discuss the negative consequences of perfectionism, such as burnout, anxiety, and imposter syndrome, and offer strategies to reduce these impacts.

[Read: New MedEdChat Blog: Clinical Competency Committees in Undergraduate Medicine](#)

How do you fairly assess a medical student with discrepant clinical evaluations? Or a medical student with professionalism concerns despite successfully completing all academic and clinical requirements? These are some of the challenges faced by Clerkship Directors when grading students.

[Resource: Open Pedagogy in Health Professions Education](#)

This practical guide bridges theory and practice to advance open, collaborative learning in healthcare training. Designed for both educators and students, it demonstrates how open pedagogy can reduce barriers, foster co-creation of knowledge, and prepare future health professionals for evidence-based, patient-centered practice.

[Read: Medical Schools Move from Worrying About AI to Teaching it | AAMC](#)

Faculty used to fret over how artificial intelligence might affect education. Now they're training medical students how to use it for patient care and research.

AI in Med ED

[Register: AI and the Future of Med Ed: Recommendations from the Macy Foundation Conference](#)

Webinar Date: **June 12, 2025 1pm - 2pm ET**

Using the AAMC's Principles for Responsible Use of AI in Medical School and Residency Selection, the AAMC and its Technical Advisory Committee have created a set of resources to support ethical AI use. These tools aim to guide institutions in responsibly integrating AI into admissions and selection processes.

[Register: GEA 2025-2026 Webinar Series: AI Skill Building for Medical Educators](#)

Get ready to build your AI fluency with the AAMC GEA Artificial Intelligence Skill Building for Medical Educators Webinar Series (2025–2026)—a dynamic, 10-session journey designed specifically for medical educators

seeking to confidently engage with artificial intelligence.

Session 2: Prompting for Educators: Effective Communication with AI

Thursday, June 26, 12pm ET

Session 3: Evaluating AI Outputs: Ensuring Accuracy and Relevance

Thursday, July 17, 1pm ET

[Resource: Advancing AI Across Academic Medicine Resource Collection](#)

This peer-reviewed collection hosted by the AAMC includes timely, freely accessible tools from across academic medicine to help medical schools, academic health systems, and teaching hospitals effectively integrate AI into their educational environments. It is intended to address the immediate need to share practical resources and will be updated periodically through future calls for submissions.

[Resource: AI Resources for Admissions and Selection](#)

Using the Principles for Responsible Use of AI in Medical School and Residency Selection, the AAMC – together with its AI in Admissions and Selection Technical Advisory Committee – developed 3 new resources to support medical schools and residency and fellowship programs in effectively understanding and integrating AI into their selection processes.

Educator Opportunities

[Register to Attend: Academies Collaborative Conversations: Don't be Reviewer 2! Reflections on Writing Effective Peer Review Comments](#)

Session Date: **June 10, 2025**

Describe your primary purpose as a peer reviewer, and identify tips and strategies for high quality peer review.

[Apply for Grants: NBME Grants for Medical Educators and Researchers Looking to Advance Innovations in Assessment](#)

2025 Emerging Innovators Grants

Application Deadline: **June 16, 2025**

Designed for early- and mid-career faculty, researchers, and program leaders, this grant supports visionary ideas that promote equitable assessment in medical education. Up to \$25,000 will be awarded for each accepted proposal.

2026 Stemmler Grants

Application Deadline: **June 30, 2025**

Targeting mid- and senior-career researchers, this grant supports innovative assessment techniques in medical education or practice. Up to \$150,000 will be awarded for each research team.

[Apply: ABMS Visiting Scholars Program](#)

Application Deadline: **June 23, 2025**

Applications are being accepted for the 2025-26 American Board of Medical Specialties (ABMS) Visiting Scholars program, a year-long, part-time program that supports the research of early-career physicians and researchers. Grants of \$15,000 are awarded to support research and travel expenses associated with program participation and research deliverables.

[Apply: Medical Education Research and Scholarship Leadership Opportunities](#)

Application Deadline: **June 30, 2025**

The AAMC invites you to apply for open medical education and research leadership opportunities including: Medical Education Program Planning Committee Member or Fellow, RIME Program Planning Committee Member, GEA MESRE Section Chair Elect, MESRE Section Communications Committee Chair.

[Submit a Nomination: AAMC's Medical Education Program Planning Committee](#)

We invite you to submit self-nominations for service on the AAMC's Medical Education Program Planning Committee. Terms will begin immediately following AAMC's November 2025 Annual Meeting. There are two different engagement opportunities available: regular committee member or fellow of the committee. You may volunteer to be considered for one of these opportunities or both. We will be selecting three regular committee members and two fellows. All nominations and questions should be emailed to educationalaffairs@aamc.org including the position you're applying for in the email subject line.

[Register: 2025 GFA Professional Development Conference, Portland, Oregon](#)

Conference Date: July 9, 2025 - July 11, 2025

This year's GFA Conference is your chance to engage with peers across faculty affairs, development, and administration who are navigating similar challenges and crafting innovative, collaborative solutions. Whether you're a seasoned professional or just beginning your journey in faculty affairs, this in-person event offers space to reflect, learn, and grow.

[Apply: Early Career Women Faculty Leadership Development Seminar, Charlotte, NC](#)

Seminar Date: July 22-25, 2025

Advance your leadership journey with the AAMC Early Career Women Faculty Leadership Development Seminar, tailored for women physicians and scientists at AAMC member schools. This three-day seminar emphasizes academic promotion, leadership development, negotiation, and communication skills.

[Submit: Innovations in Medical Education](#)

Submit by: August 31, 2025

The HCA Journal of Medicine will publish a special issue on Innovations in Medical Education. This call is designed to collect the latest advances in medical education across the continuum from medical school to continuing medical education.

[Submit: MSE Call for Papers for Special Section: Implementation of Artificial Intelligence \(AI\) in Health Sciences Education](#)

Submission Deadline: September 1, 2025

Medical Science Educator introduced subject-focused journal sections in 2015. The content for these special sections is based on a call for manuscripts on an identified high-value topic. This year we are publishing a special journal section dedicated to the topic of "Implementation of Artificial Intelligence (AI) in Health Sciences Education."

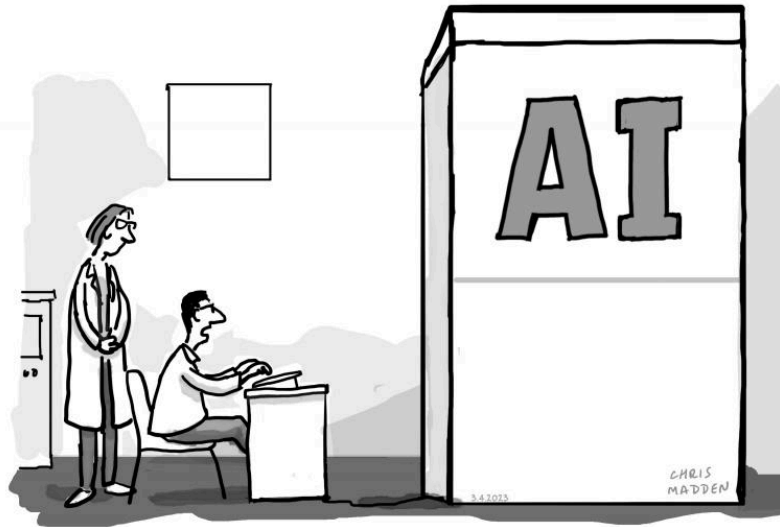
In Case You Missed It

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).

Learning with Laughter

As medical educators, embracing AI is like prescribing a new medication—know the indications, monitor the side effects, and for goodness' sake, make sure there's an off switch! Faculty development isn't just about turning tech *on*—it's about knowing when (and how) to use it wisely.



"We've got a problem. I've turned it on
but I can't turn it off again."

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